**Advisory Group/Research Ethics Board Checklist for Researchers:**

**Research Involving Aboriginal People**

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| *Please answer and provide supporting detail for the following questions.* |
|  | What preparation has your research team (individuals and/or members) undertaken to ensure cultural competence when working with Indigenous communities in Canada? (Please comment on team member’s skills, experience and background).        |
|  | Other than the Tri-Council Policy Statement, Chapter 9: Research Involving the First Nations, Inuit and Métis Peoples of Canada, do any particular guiding principles govern your work (e.g. OCAP)?       |
|  | Who was consulted in the formation of this project? (e.g. Have the appropriate First Nations, Métis, Inuit, Territorial and Other (i.e. Urban and/or NGOs) complex authority structures been approached? (Why or why not?) Have the views of all relevant sectors of the community been taken into consideration including those members of the community without a formal voice?       |
|  | What steps are being taken to show respect for local customs and/or honor protocols and traditions? How has community feedback been incorporated? Are any special modifications or accommodations necessary for your protocol?       |
|  | Is there a community engagement plan in place? (why? or why not?) Who will be involved in data interpretation, review of research findings and dissemination efforts? How will intellectual property rights be negotiated? Has a formal research agreement been drafted that sets out the terms of engagement with the community?       |
|  | How will you balance the principles of community engagement/involvement/ownership with protecting the privacy and confidentiality of community and individuals?       |
|  | Do you foresee any potential conflicts that may arise between TCPS, York’s ethics policies and community needs? What steps, if applicable, have you taken to proactively address these concerns?       |
|  | Does the research involve the collection and/or secondary use of biological materials, and/or collection of archeological/cultural artifacts and artwork?? If so, has the community from which it originates been consulted? Have local territory guidelines and research license stipulations (such as NRI) been investigated? Please describe.       |
|  | What supporting documentation can you provide to demonstrate that approval has been obtained where appropriate and/or required? (E.g., letters of support, certificates of community REB approval, etc.)       |

I have read and am familiar with the Tri-Council Policy Statement, Chapter 9: Research Involving the First Nations, Inuit and Métis Peoples of Canada (<http://www.pre.ethics.gc.ca/eng/policy-politique/initiatives/tcps2-eptc2/Default/>). I have read and am familiar with York University’s Research Ethics Guidelines (http://www.yorku.ca/research/support/ethics/). Concurrently, I have read and understand my responsibility to conduct ethical research with Aboriginal People.

First name:­­­­­­­­­­­      Last name:

Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\* With respect to the Nunavut Research Institute (NRI) information may be found via their website at: [www.nri.nu.ca/research-licencing-applications](http://www.nri.nu.ca/research-licencing-applications).

Related to which is a helpful training document:

www.itk.ca/sites/default/files/Negotiating -Research-Relationships-researchers-Guide.pdf