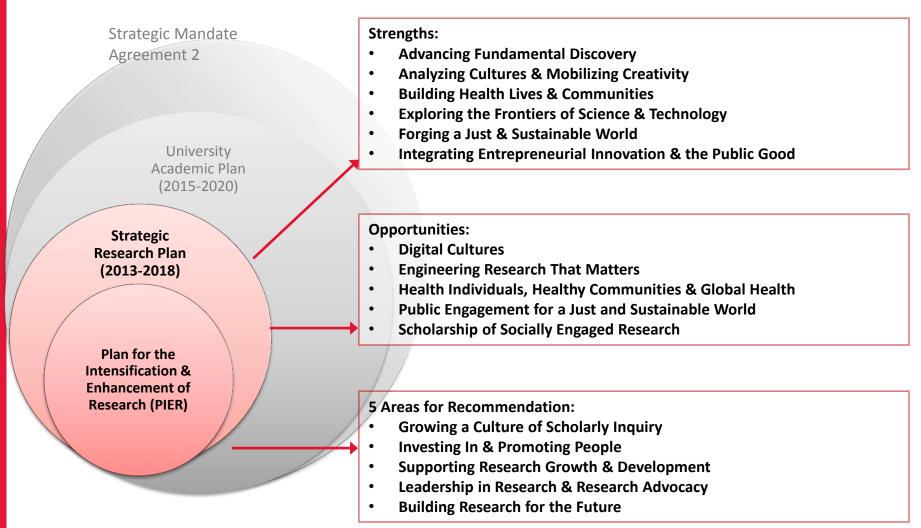


Strategic Research Plan Advisory (2013-2018) Context





Strategic Research Plan Advisory Committee

- Rob Haché, Chair
- Celia Haig-Brown, AVP Research, Professor Faculty of Education
- Janice Chu, Director, Programs, Grants and Capacity Building, United Way Toronto York Region
- Karen Drake, Associate Professor, Osgoode Hall Law School
- Caitlin Fisher, Associate Professor, School of the Arts, Media, Performance and Design
- Sarah Flicker, Associate Professor, Faculty of Environmental Studies
- Donald Ipperciel, Principal, Glendon College
- Fuyuki Kurasawa, York Research Chair, Global Digital Citizenship, Faculty of LA&PS
- Jeremy Laurin, President & CEO, ventureLAB
- Regina Lee, Associate Professor, Lassonde School of Engineering
- Thomas Loebel, Chair APPRC, Faculty of LA&PS
- Yvette Munro, Director, Academic Partnerships & Planning, Office of the Vice-Provost
- Theodore Noseworthy, Canada Research Chair, Entrepreneurial Innovation, Schulich School of Business
- James Orbinski, Professor, Director Dahdelah Global Health Research Institute, Faculty of Health
- Graham Wakefield, Canada Research Chair, Interactive Information Visualization, School of the Arts, Media, Performance and Design
- Henry Wu, Board of Governors
- Cora Young , Associate Professor, Faculty of Science
- Dessi Zaharieva, PhD Candidate, Kinesiology & Health Science Recipient of CIHR Doctoral Vanier Canada Graduate Scholarship

Consultation Engagement

- Fall Consultations
 - ✓ Launch and Open Forum (Oct.11th)
 - VPRI Community Chats across campus
 - ✓ Monday October 30th, Kaneff
 - ✓ Monday November 13th, HNES
 - ✓ Wednesday November 15th, Winters College
 - Monday December 11, 2pm-3pm, 354 Lumbers
 - Wednesday December 13, 3pm-4pm, 214 Joan & Martin Goldfarb Centre for Fine Arts
 - Thursday December 14, 11am-12pm,
 203 Bergeron

- Faculty & Other Meetings:
 - ✓ Faculty of Education (Nov.1)
 - ✓ Faculty of Graduate Studies (Nov.2)
 - ✓ Council of ORU Research Directors (Nov.14)
 - ✓ Indigenous Council (Nov. 21)
 - ✓ Jane Finch consultation (Nov.29)
 - ✓ Faculty of Education (Nov.30)
 - Library Forum (Dec.12th)
 - Science (week of Dec.4)
 - Osgoode (Dec.8)
 - Glendon: TBC
 - Associate Deans Research Council (Dec.13)
 - Others TBC



What we are Hearing so Far Emerging Themes

- Re-frame our research strengths and expand on newly supported areas of research excellence
 - ✓ We need to strongly articulate our progress and ambitions
- ✓ Updating our areas of research opportunity
 - ✓ There should be evolution here
- Emphasize the impact of the growth in innovation & entrepreneurship activities linked to research
- ✓ Referencing and building on Plan for the Intensification and Enhancement of Research (PIER)



What We Are Hearing So Far

Important to:

- Utilize data to discover and support research strengths
- ➤ Highlight the breadth of our knowledge mobilization activities and socially engaged research within the Plan
- ➤ Highlight the training and experiential education of our graduate and undergraduate students- HQP impact should be included within the Plan
- ➤ Integrate and develop the expectation of research engagement and research excellence within the Markham campus. Consider impacts of other new campus developments. Commitments to be made instead of research specifics
- Plan should be reflective of York's comprehensive research excellence and emphasize interdisciplinary research
- > Speak to the undergraduate population along with the broader York community in attracting the best and brightest to York.

What We Are Hearing So Far

Important to:

- Consider global social impacts, incorporating York's engagements with multilateral agencies, smaller NGOs, developing multi-institutional networks and their impact on policy and practice of research agendas
- Emphasize York's strong international co-authorship trend
- Include growing area of Indigenous research, in particular response to the Truth and Reconciliation Commission of Canada report.
 - how does Indigenous research fit?
- Consider eliminating barriers to ensure more engagement of our graduate students in the research enterprise at York
- Encourage impactful publications and look at ways institution can support publishing in higher ranked journals

Education on the Current SRP

Research Strengths

- Analyzing Cultures and Mobilizing Creativity
 - Integrating scholarship in education and emerging trends in lifelong learning technologies, digital media and information literacy
- Building Healthy Lives and Communities
 - Health implications of homelessness, youth culture and community development in urban settings
 - Enhancing literacy and educational involvement and well-being among marginalized populations, including Aboriginal peoples

Opportunities for the Strategic Development of Research

- Digital cultures
 - Social and cultural impacts of new digital media technologies and the way they are shaping and changing human activity and interaction
- Scholarship of socially engaged research
 - Using academic research to fuel social innovation improving life for individuals, communities and societies



Will the Current SRP Format Continue to Serve Us Well?

- Comprehensive Research Strengths
- Opportunities for the Development of Research
- Commitments to the Support of Research
 - (research intensification)
- Integration of Research in Education
- Supporting the Transition of the Results of our Research into Action
- Other areas?



Should the Areas of Comprehensive Research Strength be Adjusted, and How?

- Advancing Fundamental Discovery
- Analyzing Cultures & Mobilizing Creativity
- Building Healthy Lives & Communities
- Exploring the Frontiers of Science & Technology
- Forging a Just & Sustainable World
- Integrating Entrepreneurial Innovation & the Public Good



How to Articulate Opportunities for the Next 5 Years?

What if any new Opportunities should be highlighted?

New Considerations:

- Digital Cultures
- Engineering Research That Matters → Artificial Intelligence
- Healthy Individuals, Healthy Communities & Global Health
- Public Engagement for a Just And Sustainable World
- Scholarship of Socially Engaged Research →

Innovative Partnered Research

